



Chronic Disease Management Tools

COURSE INFORMATION



Course snapshot

COURSE TITLE	<u>Chronic Disease Management Tools</u>
VALUE FOR ORGANISATIONS	Build and strengthen competency for proactive patient care in chronic disease management, including patient education, and the coordinated care requirements from allied health professionals.
UNITS OF COMPETENCY	HLTADM010 Facilitate a coordinated approach to client care
COST	Fully Funded
PRE-READING	Students must complete the Foundations of Chronic Disease Course prior to attendance at the workshop.
DELIVERY & ASSESSMENT	Online learning with a mix of multichoice quizzed and assessments marked by the Benchmark Group qualified assessors. All assessments in a mix of multichoice quizzes and long answer assessments marked by the Benchmark Group qualified assessors.
ESTIMATED HOURS OF STUDY	20 hours of active learning.
CPD HOURS	As a general guide, one (1) hour of active learning equates to one (1) hour of CPD. It is the responsibility of the individual student to calculate how many hours of active learning have been completed. The hours of active learning estimated above should act as a guide to CPD hours.
ENTRY REQUIREMENTS	To view entry requirements please refer to the next page.
TERMS AND CONDITIONS	<u>Visit benchmarkgroup.com.au/terms-and-conditions</u> <u>View Student Handbook</u>

Course outline

The Chronic Disease Management Tools Course (HLTADM010) is a nationally accredited unit of competency that aims to provide students with the skills and knowledge required to provide instructions and information to clients, proactively follow up with clients and liaise with other service providers to support coordinated care approach.

The Chronic Disease Management Tools Course (HLTADM010) aims to provide students with knowledge and skills to develop an understanding of the chronic disease legal framework, develop an awareness of the chronic disease management tools such as GPMPs, TCAs, and Allied Health visits, perform the elements of assessments and manage client's utilising care planning and funding models that provide the best outcomes for both the client and health care service.

The course is supported by funding from the Australian Government Department of Health under the Chronic Disease Support Project.

Course content

This course is designed to support Aboriginal Health Workers and Practitioners, Practice Nurses and others working in primary health care, whose work involves Care Planning for clients with chronic diseases and want to increase their knowledge in the tools available to assist in this work.

Each subject builds on to the next, with assessments at the end of each topic.

Course outcome

Upon successful completion of the Chronic Disease Management Tools course students should have the ability to:

- Support and understand the needs of Aboriginal and Torres Strait Islander patients

- Understand the legal frameworks underpinning chronic disease management
- Understand funding models in primary healthcare
- Understand the essential elements of health assessments
- Understand the importance of data to inform health care.

Entry requirements

Entrants to the Chronic Disease Management Tools Course (HLTADM010) typically are primary healthcare professionals. Relevant roles could include but are not limited to:

- Aboriginal and/or Torres Strait Islander Health Practitioners
- Aboriginal and/or Torres Strait Islander Health Workers
- Allied Health Professionals
- Dietitians
- Enrolled Nurses
- General Practice Registrars
- General Practitioners
- Nurse Practitioners
- Nutritionists
- Other Health Professionals
- Registered Nurses
- Social and Emotional Wellbeing Workers.

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About Benchmark Group

Benchmark Group is a Registered Training Organisation (RTO 21824) delivering a range of clinical skills courses to meet the needs of a broad range of health professionals across Australia.

As an RTO working in the health sector, our focus is on the delivery of courses designed to provide healthcare professionals with the opportunity to expand their skills and careers. We concentrate on skills and knowledge that can be immediately implemented in a vocational context.

Skills learnt today can be used tomorrow.



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