



Gilimbaa artist: Rachael Sarra, Goreng Goreng

Chronic Conditions of the Foot

**Program
Information**



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Program snapshot

PROGRAM TITLE	Chronic Conditions of the Foot
PROGRAM SUMMARY	The Chronic Conditions of Foot program is nationally accredited and aims to provide students with the skills and knowledge required to provide information and advice in relation to foot health management.
UNITS OF COMPETENCY	CHCCCS013 Provide basic foot care
COST	Fully funded
PRE-READING	It is recommended students review the Foundations of Chronic Disease Program prior to attendance at the workshop.
DELIVERY & ASSESSMENT	One day face to face workshop and in-class activities assessed by a qualified assessor
ESTIMATED HOURS OF STUDY	10 hours of active learning.
CPD HOURS	As a general guide, one (1) hour of active learning equates to one (1) hour of CPD. It is the responsibility of the individual student to calculate how many hours of active learning have been completed. The hours of active learning estimated above should act as a guide to CPD hours.
ENTRY REQUIREMENTS	To view entry requirements please refer to the next page.
TERMS AND CONDITIONS	Visit benchmarkgroup.com.au/terms-and-conditions View Student Handbook

Program outline

The Chronic Conditions of the Foot program aims to provide students with the skills and knowledge required to recognise general foot conditions, determine foot care requirements, and prepare and use basic equipment and medications for those people not requiring services of a professional podiatrist in a range of residential and community service contexts. The program provides the student with the opportunity to gain or consolidate knowledge and skills in basic foot care assessment management and referral.

The Program is supported by funding from the Australian Government Department of Health under the Chronic Disease Support Project.

Program outcome

Upon successful completion of the program students should have the ability to:

- Safely perform a basic foot care assessment
- Determine foot care requirements
- Prepare and use basic equipment and materials
- Document foot, skin and nail care according to organisational requirements
- Make appropriate referrals in a timely manner

Program content

The face to face workshop includes a lecture and practical workshop activities around recognition of foot conditions, assessment, application of foot assessment tools and understanding the principles of basic foot care.

Program structure

To achieve competency students must demonstrate successful completion of:

- Scenarios and oral questioning in the classroom
- Workplace observed practice.

Workplace observed practice is a mandatory requirement for this course, workplace practice must be observed by a medical practitioner, practice manager or practice nurse or appropriate relevant supervisor that performs the identified workplace tasks as part of their role.

All workplace observed activities must be completed in accordance with work health and safety standards and infection control policies and procedure.

All workplace observed activities must be completed in accordance with workplace policies and procedures of the facility where the activity is being conducted.

Program entry requirements

Entrants to the Chronic Conditions of the Foot program must provide evidence of a relevant professional role.

Relevant roles would include:

- Aboriginal and/or Torres Strait Islander Health Workers or Practitioners
- Registered Nurses
- Enrolled Nurses
- General Practitioners
- General Practice Registrars
- Allied Health Workers
- Social and Emotional Wellbeing Workers
- Podiatrist
- Others on request

Students must complete the Foundations of Chronic Disease prior to entry to this program.

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About The Benchmarque Group

The Benchmarque Group is a Registered Training Organisation (RTO 21824) delivering a range of clinical skills courses and programs to meet the needs of a broad range of health professionals across Australia.

As an RTO working in the health sector, our focus is on the delivery of courses and programs designed to provide healthcare professionals with the opportunity to expand their skills and careers. We concentrate on skills and knowledge that can be immediately implemented in a vocational context.

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